Provider Access Statement

Chesterton Community College

September 2026

Review cycle	Annually, next review September 2027
Approved by:	Local Governing Body- 14 Jul 26

Document Control

New Version Number	Key changes from previous version	Date of ratification
1	Provider Access Legislation for students' entitlement	01 09 2023
2	Y9 CRC Taster sessions	17 01 2025
3	Y10 University Talk Y9 Virtual WEX Added sections: "Parents and Carers" "Management" "Complaints Procedure"	02 07 2026

Chesterton Community College

Provider Access Statement

Introduction

This policy statement sets out Chesterton Community College's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8-11 are entitled to:

- To receive 6 encounters (as per Provider Access Legislation 2023) in order to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;

- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;

- Understand how to make applications for the full range of academic and technical courses. The Gatsby Benchmarks Chesterton Community College willingly uses the Gatsby Charitable Foundation's Benchmarks to develop and improve careers provision.

Management of provider access requests Procedure

A provider wishing to request access should contact Mr Desbois, Lead Careers and Post16 coordinator. Email: adesbois@ccc.tela.org.uk Or Mr Aaron Kirkland, Assistant Careers and Post-16 coordinator Email: akirkland@ccc.tela.org.uk

Opportunities for access

As part of the careers education and guidance, a number of events integrated into Chesterton Community College's careers programme, will offer providers an opportunity to liaise with the school to speak to pupils and/or their parents/carers. This may be done remotely.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Premises and facilities

The school will make the auditorium, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Coordinator or a member of their team.

Below is the **careers programme** commencing September 2026 to be amended, updated and reviewed as and when necessary.

Please speak to our Careers Coordinators to identify the most suitable opportunity for you.

Chesterton Community College's Careers Programme 2026-27

When	Action
September	**Y11 Post 16 Day** – start application process. Students are guided to make informed decisions about selecting the right post 16 provider for them. They also hear about Finance, University, A-Levels, Apprenticeship and T-Levels.
October	**Y11 Post 16 progression evening**– Chesterton host Post 16 Providers and employers for students and their parents.
January	**Y11 Mock interviews** – Practice answering questions and talk about themselves ahead of guidance meeting organised by post-16 providers.
March	**Y10 –Careers Carousel** – encounters with a broad range of employers to give students and insight into the variety of employment Opportunities. **Y10- Subject Fair** – encounters with Alumni from a range of Post 16 providers
June	**Y10 – "Looking forward" drop down day** – introduces Y10 to Post 16 and getting them to think about opportunities, personal statement/ CV writing. University Talk.
March	**Y9 FE/HE and LMI**– Cambridge Regional College Taster sessions. Broadens understanding of LMI and possible destinations.
March	**Y9 – LMI information** – Assembly about LMI and exploring what the local area has to offer.
April	**Y9 –** Virtual Work Experience –Gatsby Benchmark 6
January	**Y8 – The Real Game** – Introduces students into a range of jobs/ employment, salaries, budgeting and real-life scenarios. Led by CCC staff. **Y8 – LMI and CRC talk** – Broadens understanding of LMI and possible destinations.
July	**Y8 – Work Shadowing Day** – Students attend one day at their parents workplace or attend careers carousel or virtual WEX at school.

November	**Y7 – What's My Line?** – Encounters with employers. Employers describe their job and students have to make informed guesses about what they do.
Each week	**Daily Notice** – Job of the week
Every term	**Tutor time activities and career assemblies.**
Start of new academic year termly meetings to see how careers in the curriculum GB4 has been implemented.	HOF and department encouraged to incorporate careers education within their subject areas.