Chesterton Community College

Accessibility Statement 2026-27

Approved by Executive Head Teacher	01 September 2026
Review Cycle	Annual
Next Review	September 2027

Document Control

New Version Number	Key changes from previous version	Date of ratification
1.1	Physical Environment – L block lift currently unusable, removed.	24.09.24
	Access to the curriculum – rewording to encompass information about full access to the curriculum & support for pupils.	24.09.24
	Access to information – addition of information about Chromebooks.	24.09.24
	Contact information changed from former SENCo to current SENCo	24.09.24
1.2	No Changes	24.09.25
1.3	Change to contact details at end of doc	08.06.26

1. **Accessibility Statement**

    a. Chesterton Community College is committed to providing every student full access to the curriculum. We have highlighted below the findings of our own internal audit on accessibility.

2. **Physical Environment**
    a. Some challenges exist in the older buildings with heavy and relatively narrow doors and steps (of varying heights). There is lift access to first floor level E block which gives first floor access to the majority of the school. Almost all of the curriculum can be accessed from ground floor classrooms and on the rare occasion where this would not normally be the case, the class could be relocated to a ground floor room. Students who need to use the lift are risk assessed (via a PEEP) and move around the site with a peer.
3. **Access to the Curriculum**
    a. All students have full access to all curriculum areas at the appropriate level. We deploy support staff where appropriate to aid access for some students (eg use of PSWs in lessons).
    b. All staff engage in quality first teaching: this means that reasonable adjustments are made to meet students' needs (e.g. enlarged print resources, specific risk assessments for trips, exam arrangement assessment and provision of laptops). This is communicated to staff via a number of methods: email, provision map, Edulink etc. This ensures all staff all fully versed in ensuring the needs of students are all met.
    c. The process of trip planning ensures that specific access issues are raised and can be dealt with in order to offer both curriculum and extra-curriculum visits to all students. Planning documents (eg risk assessments) are centrally stored and shared in order to ensure staff are aware of trip requirements.

4. **Access to Information**
    a. iPad use aids students in accessing information. Chromebooks are available should a student need one (eg left iPad at home).

5. **Overall summary**
    a. Current provision meets the needs of students and staff currently at the school but changes may be required to accommodate other needs. Those changes would need to be considered in order to meet the specific requirements and could vary from making physical changes or providing auxiliary tools and/or assistance through to making changes to timetables and room scheduling in order to meet the needs. It is unlikely that we will encounter access issues that we are not able to overcome through a combination of actions.
6. **Contact**
    a. If you have any specific concerns over accessibility, please get in touch with the SENDCO, by emailing the office FAO SENDCO (office@ccc.tela.org.uk)