

**At Chesterton, we learn about history through
'big questions' - we call these 'enquiries'.**

**Each enquiry question will have a
conceptual focus that helps you to frame your new
knowledge, and think like an
historian.**

Types of enquiry:

Use of Evidence:

Your ability to use sources to infer and make judgements about the past.
Your ability to assess the reliability and purpose of sources.

Causation:

Your understanding of how events in the past have worked together to
cause other events or historical phenomena.

Significance:

Your understanding of what makes something in history significant and
how we might measure this significance.

Change & Continuity:

Your ability to discuss the nature, rate and extent of change throughout
history (what changed, how fast, how much?).

Similarity and difference

Your ability to the compare experiences of different groups or countries
and to spot patterns or make generalisation

**Every lesson, ask yourself: how
does what I'm learning about today
help me to answer this half term's
enquiry question?**

We start year 7 history in the year 1000, and finish year 9 in 2010... So by the end of KS3, you'll have studied 1000 years of world history!			
	The Medieval World c. 1000-1500	The Early Modern World c. 1500-1900	The Modern World c. 1900-2010
	Year 7	Year 8	Year 9
Autumn 1	What was so special about medieval Baghdad? What really happened at the Battle of Hastings?	Did the Renaissance bring about a new age? (Use of Evidence) Why did the Reformation matter so much to people at the time?	To what extent has the 20th century witnessed dramatic progress?
Autumn 2	How far did the Normans annihilate Anglo-Saxon England?	Why did civil war break out in 1642?	Was the First World War the main reason for the rise of dictatorship in Europe?
Spring 1	Why was Thomas Becket murdered?	How did indigenous people respond to Europeans, 1500-1700?	How can we uncover what life was like in Stalinist Russia?
Spring 2	Why does Magna Carta matter?	Did Britain experience a revolution, 1700-1900?	Which events from the Second World War should we shine a light on?
Summer 1	Who had a disastrous experience in the 14th century?	Why was the transatlantic slave trade abolished in the British Empire in 1833?	Why did the Holocaust happen?
Summer 2	How can we find out more about medieval Mali?	How similar was colonialism in America and India?	Why is the history of Ireland so troublesome? Does environmental history
In each and every enquiry,		Chronological Understanding: Your ability to link your historical learning together, and compare events from the past to one another. Communicating about the past: Your ability to construct a strong historical argument, well supported by evidence.	