

Provider Access Statement

2025-26

Chesterton Community College

Review cycle	Reviewed: 01/07/25 [LGB] Next review September 2026
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Provider Access Statement

Document Control

New Version Number	Key changes from previous version	Date of ratification

1	Provider Access Legislation for students' entitlement	01 09 2023
2	Y9 CRC Taster sessions	01 07 2025

Introduction

This policy statement sets out Chesterton Community College's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8-11 are entitled to:

- To receive 6 encounters (as per Provider Access Legislation 2023) in order to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, through options events, assemblies, group discussions and taster events;
- Understand how to make applications for the full range of academic and technical courses. Chesterton Community College willingly uses the Gatsby Charitable Foundation's Benchmarks to develop and improve careers provision.

Management of provider access requests Procedure

A provider wishing to request access should contact Mr Desbois, Lead Careers and Post-16 coordinator. Email: adesbois@ccc.tela.org.uk Or Mr Aaron Kirkland, Assistant Careers and Post-16 coordinator Email: akirkland@ccc.tela.org.uk

Opportunities for access

As part of the careers education and guidance, a number of events, integrated into Chesterton Community College's careers programme, will offer providers an opportunity to liaise with the school to speak to pupils and/or their parents/carers. This may be done remotely.

Premises and facilities

The school will make the auditorium, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Coordinator or a member of their team.

Below is the **careers programme** commencing September 2024 to be amended, updated and reviewed as and when necessary.

Please speak to our Careers Coordinators to identify the most suitable opportunity for you.

Chesterton Community College's Careers Programme 2024-2025

When	Action
September	Y11 Post-16 Day – start application process. Students are guided to make informed decisions about selecting the right post-16 provider for them. They also hear about finance, university, A-Levels, Apprenticeship and T-Levels.
October	Y11 Post-16 Progression Evening – Chesterton host post-16 providers and employers for students and their parents.
January	Y11 mock interviews – Students practice answering questions and talk about themselves ahead of their guidance meeting organised by post-16 providers.
March	Y10 Careers Carousel – encounters with a broad range of employers to give students an insight into the variety of employment opportunities.

	<p>Y10 Subjects Fair – encounters with alumni from a range of post-16 providers</p>
June	<p>Y10 “Looking forward” drop down day – introduces Y10 to post-16 options, getting them to think about opportunities, personal statements and CV writing.</p>
March	<p>Y9 FE/HE and LMI– Cambridge Regional College taster sessions. Broadens understanding of LMI and possible destinations.</p>
March	<p>Y9 LMI information – Assembly about LMI and exploring what the local area has to offer.</p>
April	<p>Y9 Enterprise Day – Encounters with employers. Students take on the role of an advertising company to create, advertise and present their project.</p>
January	<p>Y8 The Real Game – Introduces students into a range of jobs/ Employment options, salaries, budgeting and real-life scenarios. Led by CCC staff.</p>
	<p>Y8 LMI and CRC talk – Broadens understanding of LMI and possible destinations.</p>
July	<p>Y8 work shadowing Day – Students attend one day at their parents workplace or go on a</p>
November	<p>Y7 What’s My Line? – Encounters with employers. Employees describe their job and students have to make informed guesses about what they do.</p>
Each week	<p>Daily Notice – Job of the week</p>
Every term	<p>Tutor time activities and career assemblies.</p>
Start of new academic year termly meetings to see how careers in the curriculum GB4 has been implemented.	<p>HOF and department encouraged to incorporate careers education within their subject areas.</p>