

Dear parents and carers,

Please see below this week's Chesterton blog. We hope you enjoy reading the updates from departments and teams across the school.



Thank you so much to all our staff and students for their ongoing hard work.

The team at Chesterton are always keen to hear from parents who'd like to get involved with school life: please don't hesitate to get in touch if this is true for you.

All the best for a restful weekend.

**Rolf Purvis**  
**Executive Headteacher**

## Alumni Pool Grows

Please take a look at all the new life stories added to our alumni web page by ex-Chesterton students:

<https://ccc.tela.org.uk/alumni/>

Our alumni range from Paris to Broadway, from the eye of a dog to outer space!

Our goal is to have the widest spread we can to show our current students what is possible after sixth form.

Thank you to all who are contributing. We invite every ex-student to share their own path so please spread the word.

## Mirada in the Grand Final!

A quick reminder that our amazing Year 10 band Mirada will be performing in the Cambridge Band Competition Grand Final this Friday, April 25<sup>th</sup> at the Cambridge Junction.

**They'd love your support, so grab a ticket and come along!**

## Easter Service at Chesterton

On Thursday 3<sup>rd</sup> April, we had a wonderful Easter service at Chesterton, bringing together students, staff, and families for a time of reflection and celebration.

The service began with an opportunity to explore and reflect on the Stations of the Cross around the room which included Bible passages and pictures to guide us through Jesus's final days and crucifixion. We then gathered to sing hymns and listen to a short talk from Mr Churchill and Mr Hawes. The event concluded with us enjoying hot cross buns along with tea and coffee, which was a great way of catching up with old friends and making new connections within the Chesterton community.

**We're already looking forward to celebrating Easter together again next year!**





## Textiles and the Enviroment

Year 8 and 9 textiles students made work that explores the connection between the environment and textiles.

They began by investigating the production of fast fashion and its environmental impact on the world around them.

They explored how advertising branding and social media fuels the desire for new products and trends and how we create identity by what we wear .

They drew inspiration for their own work and developed ideas by critically analysing the work of other artist . These included traditional crafts people who used Japanese shashiko to make repairs an art form , as well as Textile art from Mandy Pattullo and Anne Kelly who celebrate nature through the use of repurposed materials.

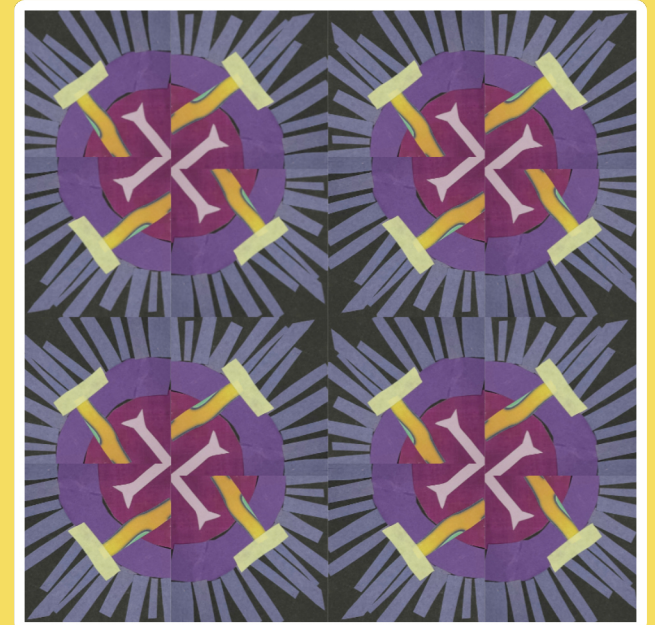
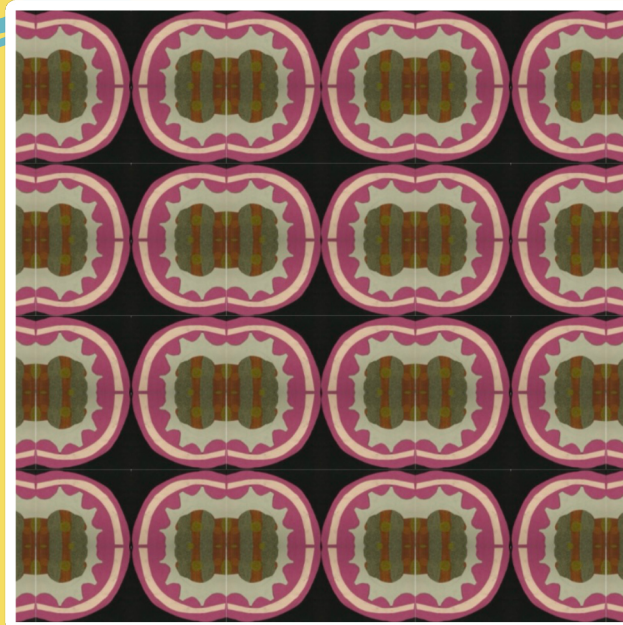
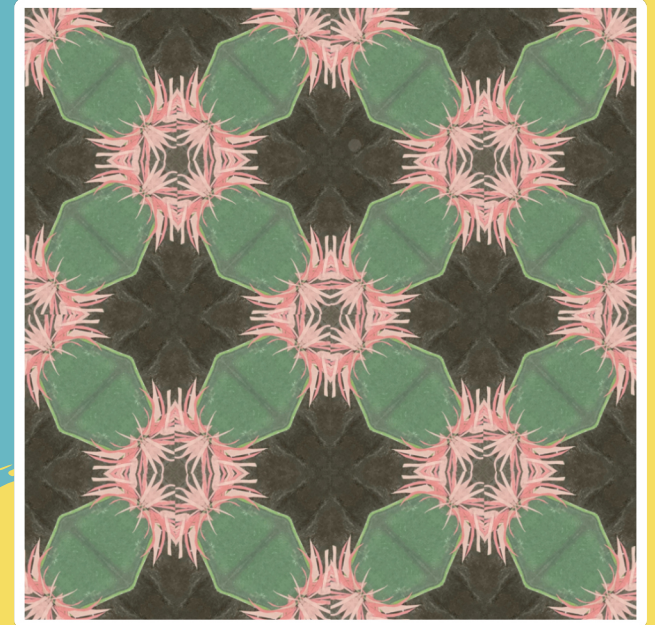
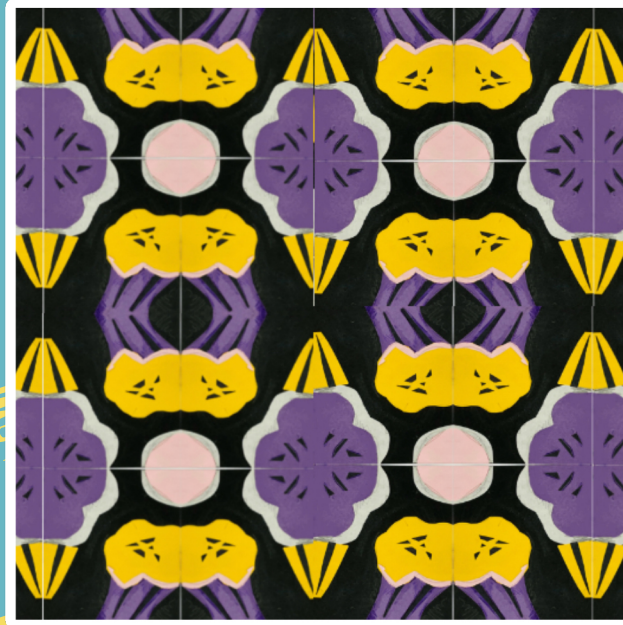
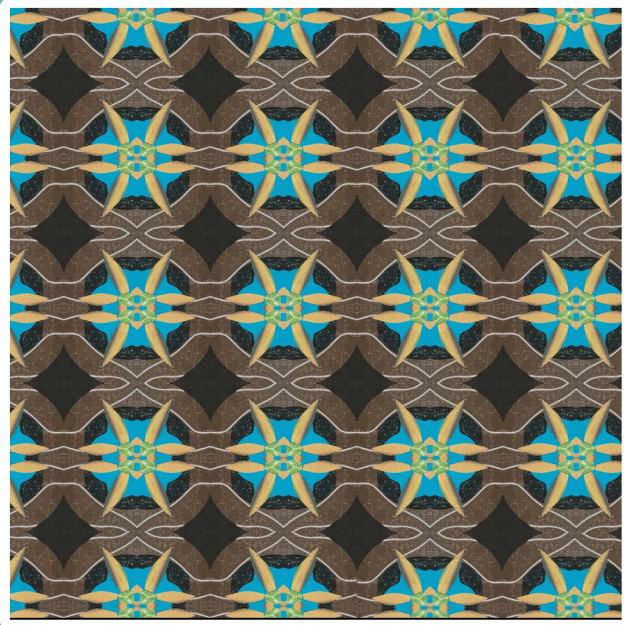
Students learnt to use the sewing machines and hand stitching as well as a variety of other textile techniques such as applique freehand embroidery, printmaking so they could explore these techniques in their work.

They considered ways that their work could communicate their environmental messages and produced a variety of outcomes which they planned designed and made .

These included garments they brought in to make decorative repairs as well as bags , and textiles art made from reclaimed fabrics.







Year 7 Digital Patterns