

Dear parents and carers,

Please see below this week's Chesterton blog. We hope you enjoy reading the updates from departments and teams across the school.



Thank you so much to all our staff and students for their ongoing hard work.

The team at Chesterton are always keen to hear from parents who'd like to get involved with school life: please don't hesitate to get in touch if this is true for you.

All the best for a restful weekend.

Rolf Purvis
Executive Headteacher

GCSE Classics Trip to the Museum of Classical Archaeology

On Tuesday this week, instead of our usual lesson, the Y11 Classics class went to the Museum of Classical Archaeology, which is part of the Faculty of Classics at Cambridge.

Students were given a tour by Miss Legg and saw lots of the sculptures they've been studying for over the last two years - we saw the pediments and metopes from the Temple of Zeus at Olympia and the Parthenon. We also spotted some Roman statues, such as the Prima Porta statue of Emperor Augustus - please see the wonderful rendition of this particular statue recreated here by some of our dramatically-inclined Classics students!

Not only did we have a useful visit, which allowed us to revise several topics from the Myth & Religion paper for the upcoming GCSE exams, but we had a lovely walk in the sunshine to get there.

Y12 Biologists Dive into Evolution with Museum Visit & Cutting-Edge Research

Y12 Biologists have had a busy week learning about evolution. On Tuesday they visited the Museum of Zoology for a taught session on classification, naming, and phylogeny, as well as exploring the specimens in the museum collection. Back in school, students explored this topic beyond the A Level curriculum.

They used 3D CAT scan images as a basis for comparative anatomy, and used computer programs to investigate the sequence similarity between conserved primate genes. They used their data to construct phylogenetic trees, and discussed the limitations of different sources of evidence for learning about evolutionary relationships.





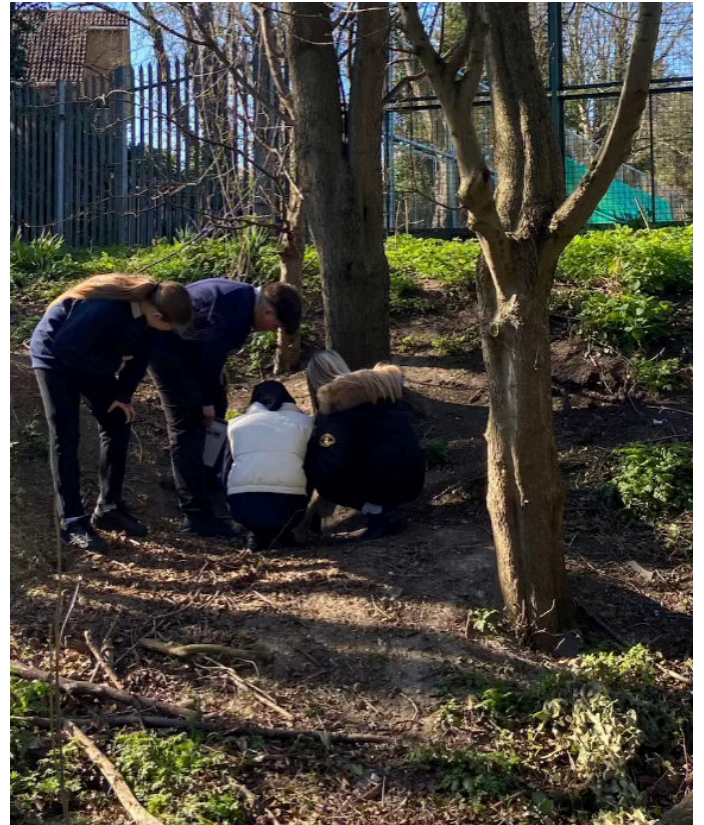
Science Week

Science week at CCC got underway this week with a variety of activities as parts of their lessons and at Science club. Some were on the hunt for tardigrades – microscopic animals living amongst moss that are virtually indestructible. Other KS3 groups went to the dip to look for fungi, examined some of our animal specimen collection, looked at some of their own cheek cells or stomata under a microscope, took their fingerprints, or took part in a mentos & coke challenge.

Cambridge Festival will be running activities in the city for you to get involved with too. This is a multidisciplinary event including lots of Science activities/talks etc.

It runs from 19th March to 4th April 2025

See what is on offer here: [Cambridge Festival - from the University of Cambridge](#)



GET A FREE BIKE!

Liberation Cycle charity, that offers a FREE bike grant scheme for students / ANYBODY living in low income households – 19k or under, in Cambridgeshire, Bedfordshire and Herefordshire.

There is an application process which is simple and quick to write, and they will deliver your bike to you. If anyone needs any support with writing an application please let Sophie Hawkins or your child's Head of House know so we can support.

For more information visit: **THE LIBERATION CYCLE**

Year 10 Photography Students Showcase Identity in 5-Hour Exam Final Piece

Year 10 GCSE Photography students worked hard in their 5 hour exam on Monday. Bringing their independent projects to a conclusion with a final piece exploring the theme of Identity.



Well done to the Year 10 Netball Team!

A big shoutout to the Year 10 Netball team for representing the school at the District Tournament last Tuesday in Comberton. This tournament is always a tough one, with lots of short-timed games that make it impossible to relax!



The team put in a brilliant effort, making it all the way to the final against Comberton, the host team. They just missed out on the top spot but still came away with a well-deserved second place.

Huge well done to all the players!

Rowing opportunity for Year 8 Students

The PE department has fantastic connections with local sports clubs, including Rob Roy Rowing Club. Each year, our Year 8 students have the opportunity to try out for a spot in a fully funded summer term rowing programme. Twelve students will be selected to learn how to row at Milton Country Park.

As part of the selection process, Rob Roy coaches will visit Chesterton during PE lessons. Year 8F will have their session on Monday 24th March, and Year 8R will have theirs on Wednesday 26th March. This is a wonderful chance for students to develop new skills and experience a unique sport.

Year 8 Boys Football District Update

The Year 8 football team lost to Cottenham in the District Cup on a cold and rainy evening. Despite the tough conditions, they gave it their all but couldn't break down Cottenham's defence. They'll take the lessons from this game into their next match.

U/14 Boys District Cup Football success!

Our U/14 boys football team beat Trumpington to reach the Quarter Finals of the District Cup this week! With many players making their school team debut, a much-changed team started strong in the first half with William opening the scoring. After some changes in the second half, we quickly raced into a 3-0 lead before Hayden scored a sublime volley where the game finished 4-0! We have Stephen Perse in the next round and we wish the team all the best for another successful cup run!

U16 Girls Football County Cup Update

The U16 Girls football team put in a great performance, beating Hinchinbrooke 3-1 in the County Cup quarter final. With strong defence and some brilliant goals, they secured a well-deserved spot in the semis and will play St Bede's in the last week of the term.



Our Berlin Adventure: A Journey of History, Culture, and Language

From 28th February to 3rd March, 30 students from Chesterton and Impington in Years 10, 11 and 12, accompanied by staff from both schools, embarked on a memorable trip to Berlin. This joint venture offered a variety of experiences, blending cultural immersion, historical exploration, and language practice.

After a hearty German breakfast at our hotel on Saturday morning, we embarked on a comprehensive three-hour walking tour of Berlin. Highlights included visits to Museum Island, Checkpoint Charlie, the Holocaust Memorial, and the iconic Brandenburg Gate. Our tour guide offered insights into Berlin's complex history which especially complemented the German A Level curriculum topics about Berlin's art and architecture, and the Reunification of Germany. Perhaps even more excitingly for some of the students, the rock-punk singer-songwriter 'Yungblud' was at the Brandenburg gate filming for his latest music video, which gave some of his fans in our cohort the once-in-a-lifetime chance to exchange some words and get photos with him. The day culminated with a traditional German dinner at Bayerische Spreestuben, where students could appreciate some German specialities.

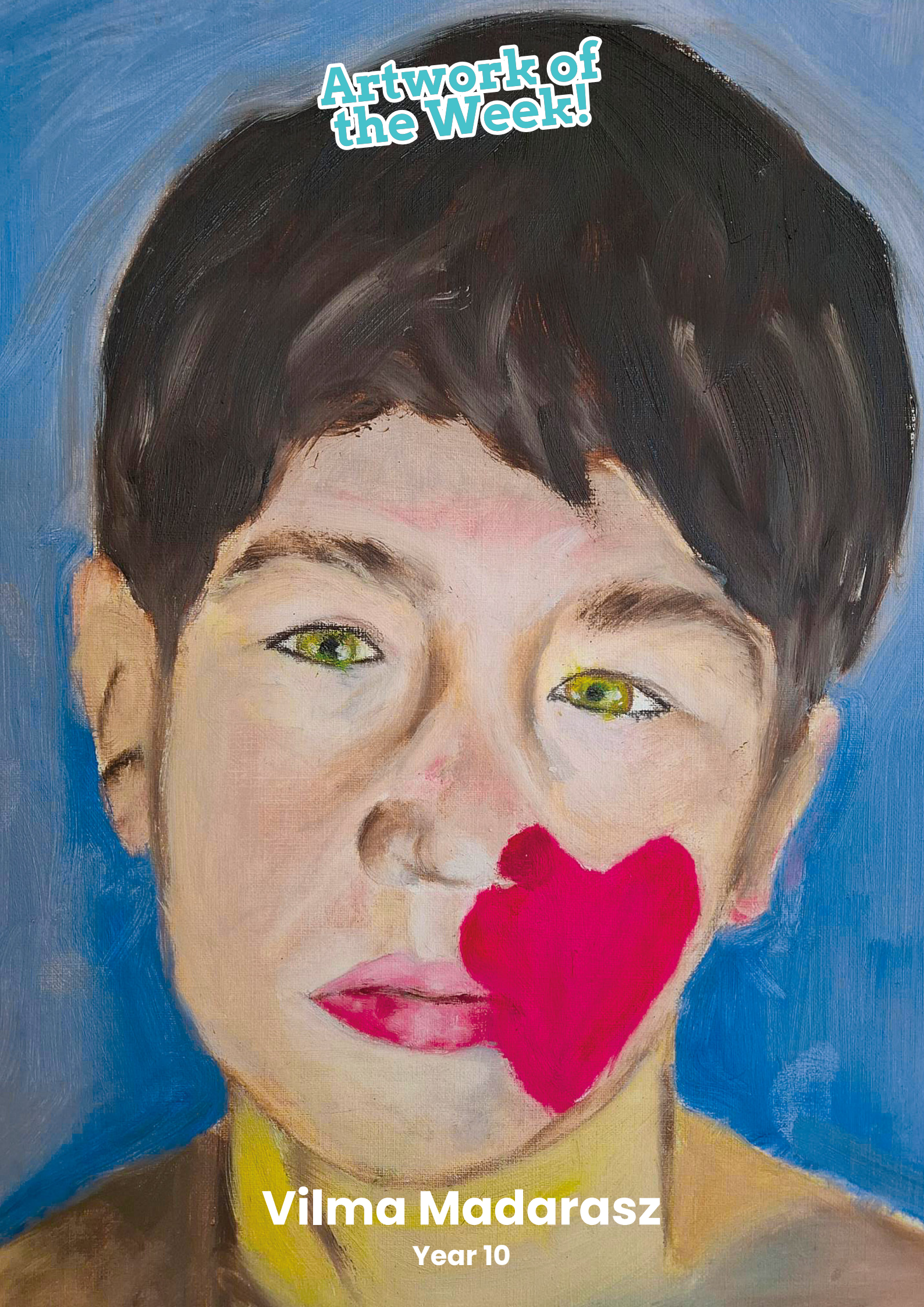
Sunday began with a full-immersion German language lesson, building on students' knowledge from the language classroom back in the UK. Subsequently, we visited the Alte Nationalgalerie, where students photographed their most and least favourite pieces of artwork. A trip to the DDR Museum provided an interactive glimpse into life in former East Germany, enriching our historical perspective of the city once divided into East and West.

Our final morning featured a visit to the Reichstag, Germany's parliament building, where an informative audio guide detailed its political significance throughout different stages of history. A lunch of traditional Döner kebabs (or falafel for the vegetarians!) offered a taste of Berlin's vibrant street food scene. The East Side Gallery, a preserved stretch of the Berlin Wall adorned with murals, was one of our last pit-stops where we perused this poignant intersection of art and history in glorious sunshine. A photo scavenger hunt added an element of fun and creativity to our exploration before we headed back to the hotel to prepare for our flight home.

The students' feedback was very positive, and although some recorded a record-breaking number of steps during the trip, there was very little complaining! Apart from a minor delay on our return flight, the trip was seamless and rewarding. We saw the students making memories, becoming more independent, pushing themselves out of their comfort zone and experiencing a deeper connection to the rich heritage of Germany. As teachers, we believe that such experiences enhance cultural understanding and are optimistic about offering similar trips in the future, providing students with firsthand experiences of German culture and language.



**Artwork of
the Week!**



Vilma Madarasz

Year 10