

Dear parents and carers,

Please see below this week's Chesterton blog. We hope you enjoy reading the updates from departments and teams across the school.



Thank you so much to all our staff and students for their ongoing hard work.

The team at Chesterton are always keen to hear from parents who'd like to get involved with school life: please don't hesitate to get in touch if this is true for you.

All the best for a restful weekend.

Rolf Purvis
Executive Headteacher

GCSE Musicians Enjoy Live Performance

On the evening of Wednesday 16th October, 36 of our GCSE musicians enjoyed a trip to Cambridge Junction to see the band Afro Celt Sound System perform. One of the band's songs is studied at GCSE, so it was a brilliant opportunity to see them live on our doorstep. The variety of different instruments from around the world we were able to see being performed was fantastic. There was some great dancing from the students, and the trip was thoroughly enjoyed by all! Pictured are just some of the students who went on the trip.



New Governors

I am delighted to announce that Paul Lockhart-Thomas and Gareth Marlow have just been elected as parent governors. I would like to thank all those who put their name forward and took the time to complete the candidate statements, and to all those of you who voted. I and the governors look forward to welcoming Gareth and Paul onto Chesterton's governing body.

Simon Peyton Jones
Chair of Governors

Year 12's Living Literature Tree

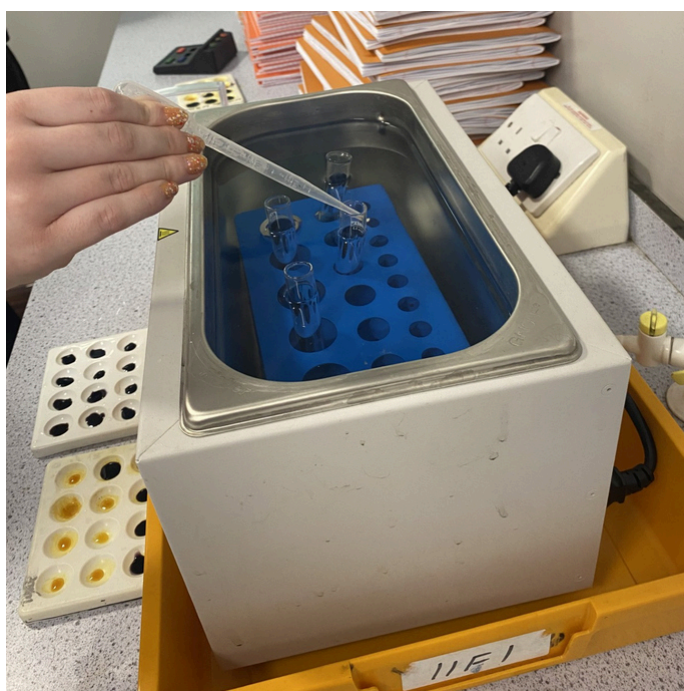
Year 12 Literature students took an imaginative approach to consolidating their contextual and critical knowledge of Ibsen's *A Doll's House* by transforming a Christmas tree into a living symbol of their learning. Not only did they decorate the tree with festive chocolates, but they also adorned it with key pieces of knowledge and insights from the play, representing the themes, characters, and symbolism. This creative task challenges them to "keep the Christmas tree alive" until Christmas, using it as a metaphor for their ongoing growth in understanding the play.

The students will metaphorically "nurture" the tree, adding new ideas and refining their critical insights as their knowledge deepens, much like how the Christmas tree in the play reflects the changing atmosphere in Nora's household.

Adding a playful twist, they named the symbolic ornaments Gertrude, Horatio, Claudius, and Brenda, blending creativity with critical engagement. These names, which evoke characters from Shakespeare, offer a fun cross-textual reference, enriching their exploration of *A Doll's House* while also reflecting their individual personalities and humor. Through this activity, Year 12 is finding an interactive and symbolic way to keep their knowledge alive and growing, just as Nora's story unfolds within the play.

Biology Experiments Impress

Y12 Biology students recently completed their first independent experimental study. Students designed their own methods for investigating enzyme activity, modified their plans in response to feedback, and performed experiments in small groups. Some very impressive skills on display!



Year 7 Boys County Cup Match Recap

Last Tuesday, the Year 7 boys played a challenging County Cup game against Hinchbrook School. Although it was a tough match and the victory ultimately went to the opposing team, our students displayed great consistency and incredible willpower throughout. Well done to everyone who participated!

Cross Country Competition Success: New Records and House Points!

Congratulations to all the students who participated in the cross-country competition during their PE lessons this week! We are truly impressed by everyone's effort and contribution, as many of you helped earn valuable house points. A special mention to Cavendish, which is now in the lead!

On top of that, this year we witnessed several school records being broken: Y7 Griff (11.29), Y7 Hanna (12.36), Y8 Sam (11.02), Y8 AJ (12.11), Y9 Hari (10.42), . Well done to everyone!

Year 8 Models Plate Tectonics

Year 8 Geographers have been modelling plate tectonics using science. They were able to demonstrate how the heat from the Earth's core causes the Earth's crust to move using Bunsen burners, tomato soup and cream crackers.





Display of donut paintings
exploring acrylic paint techniques, by 10Y.