

Provider Access Statement

Chesterton Community College

September 2024

Approved by LGB	23 May 2024
Review cycle	Once every two years, next review May 2026

Document Control

New Version Number	Key changes from previous version	Date of ratification
v1	Provider Access Legislation for students' entitlement	01 09 2023
V1.1	None- re-approval only	23 05 2024

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Provider Access Statement

Introduction

This policy statement sets out Chesterton Community College's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997. Chesterton Community College willingly uses the Gatsby Charitable Foundation's Benchmarks to develop and improve careers provision.

Pupil entitlement

All pupils in years 8-11 are entitled to:

- Receive 6 encounters (as per Provider Access Legislation 2023) in order to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- Understand how to make applications for the full range of academic and technical courses.

Management of provider access requests Procedure

A provider wishing to request access should either contact Mr Desbois, Lead Careers and Post16 coordinator, Email: adesbois@ccc.tela.org.uk or Mr Aaron Kirkland, Assistant Careers and Post-16 coordinator Email: akirkland@ccc.tela.org.uk.

Opportunities for access

As part of the careers education and guidance, a number of events integrated into Chesterton Community College's careers programme, will offer providers an opportunity to liaise with the school to speak to pupils and/or their parents/carers.

Premises and facilities

The school will make the auditorium, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Coordinator or a member of their team.

Below is the **careers programme** commencing September 2023 to be amended, updated and reviewed as and when necessary.

Please speak to our Careers Coordinators to identify the most suitable opportunity for you.

Chesterton Community College's Careers Programme

When	Action
September	Y11 Post 16 Day – start application process. Students are guided to make informed decisions about selecting the right post 16 provider for them. They also hear about Finance, University, A-Levels, Apprenticeship and T-Levels.
October	Y11 Post 16 progression evening virtual – Chesterton host Post 16 Providers and employers for students and their parents.
January	Y11 Mock interviews – Practice answering questions and talk about themselves ahead of guidance meeting organised by post-16 providers.
March	Y10 –Careers Carousel – encounters with a broad range of employers to give students and insight into the variety of employment Opportunities. Y10- Careers Fair – encounters with Alumni from a range of Post 16 providers
June	Y10 – Looking forward drop down day – introduces Y10 to Post 16 and getting them to think about opportunities, personal statement/ CV writing.
January	Y9 FE/HE and LMI – visit and talk from Cambridge Regional College. Broadens understanding of LMI and possible destinations.
March	Y9 – LMI information – Assembly about LMI and exploring what the local area has to offer.
April	Y9 – Soap Enterprise Day – Encounters with employers – Students take on the role of an advertising company to create, advertise and present their project.
January	Y8 – The Real Game – Introduces students into a range of jobs/ employment, salaries, budgeting and real life scenarios. Led by CCC staff. Y8 – LMI and CRC talk – Broadens understanding of LMI and possible destinations.
July	Y8 – Work Shadowing Day – Students attend one day at their parents workplace or go a on a
November	Y7 – What's My Line? – Encounters with employers. Employers describe their job and students have to make informed guesses about what they do.
Each week	Daily Notice – Job of the week
Every term	Tutor time activities and career assemblies.
Start of new academic year termly meetings to see how careers in the curriculum GB4 has been implemented.	HOF and department encouraged to incorporate careers education within their subject areas.