

Careers, Education, Information and Guidance- Chesterton Community College- Year Group Provision- 2023/24

Career guidance at Chesterton Community College supports our students to gain the confidence and motivation that they need to prepare them for the opportunities, responsibilities and experiences ahead.

Aims by year group							
To discover a variety of careers paths available	To experience LMI with a range of careers paths.	To be able to describe a wider range of different education routes and careers	To develop increased knowledge of specific fields of employment that are of interest	For every student to have a post 16 plan & provision that is right for them		Knows gaps in their knowledge and skills for post 18 and develop a plan to address this	For every student to have a post 18 plan & provision that is right for them
To introduce LMI	To be able to describe a range of different routes to education	To make sound guided pathway decisions	To use the character attributes to develop skills needed for future career success	To be able to complete a post 16 application, and practise interviews.			
To identify the strengths that students already have	To link interests and skills with subjects and careers.	To use soft skills in a practical setting					
Year 7	Year 8	Year 9	Year 10	Year 11		Year 12	Year 13
Form time activities content knowledge -What are virtues? How do they link to employability? What is a good use of our money? Debt and managing finances. What are employability skills? What are apprenticeships? Careers research project.						Form time activities content knowledge - Oracy skills, VESPA, application processes, choosing a university, goals and finance, taxes, borrowing and finance, Unifrog set up, exposure to apprenticeships and career pathways	
Assemblies on LMI						External Speakers on Careers and Post-18 visit to open days and conferences.	
Weekly video shared on Teams with students with the Career of the Week							
Regular virtual work experience offers via FtF and year group teams.							
One piece of homework a year around Careers in all departments per year. A career champion in each department creates resources to be shared in lessons within each department on careers and transferable skills						Apprenticeship fair at IVC, Careers fair hosted at the Leys School	
National Careers Week : Different employee invited each day of the week.						Chesterton Lectures- 6 external visitors per term, links made to career	
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Drop Down Day Content Knowledge: What is personal finance? What is saving, borrowing, budgeting? What are healthy financial choices?	Drop Down Day Content Knowledge: How do I manage a household budget? What is banking? How do I financially set up a business?	Drop Down Day Content Knowledge: How do I manage a household budget (recap)? What is tax? How do I decide what career to choose? How do I choose subjects for yr 10/11?	Drop Down Day Content Knowledge: How do I save and manage money? What is a payslip? How do I get a part-time job? What skills aid learning?	Drop Down Day Content Knowledge: How do I have a healthy financial future? What is a mortgage? How do I become financially independent? Post-16 application support		Drop Down Day Content Knowledge: How do I understand my payslip? How do I have a financially secure future? How I negotiate a pay rise?	Drop Down Day Content Knowledge: How do I have financial security in my career? What financial planning do I need Post-18 at uni/apprenticeship or work? What are investments? Careers/P-18 UCAS Apprenticeships etc.
UNIFROG						Unifrog- Research and Application	
Y7 Virtual What's My Line - encounters with employers from the local labour market. Employers describe their job and students have to make informed guesses about what they do.	Y8 The Real Game - introduces students into a range of jobs/ employment, salaries, budgeting and real life scenarios.	Y9 Soap Enterprise - Enterprise Education – students have experience of design, manufacturing and marketing process by creating soap. Y9 Eyes on the Prize – Students meet FE and HE providers - Increase ambition and meaningful decision with GCSE options.	Y10 Careers Carousel - encounters with a broad range of employers to give students and insight into the variety of employment opportunities.	Y11 Post-16 Day - start application process. Students are guided to make informed decisions about selecting the right post 16 provider for them.		Mock Interviews (University and for jobs)	Targeted interviews

	Y8 Work shadowing - students go to work with their parents or family friend to get experience of the workplace.	Guidance Interview for SLT/ Senior Staff to support guided pathways	SEND, vulnerable and targeted students are offered Work experience / additional mock interviews and visits			Optional work experience (summer)	
	Y8 and 9 Lecture from storytellers at the BBC (links to dyslexia)		Language teachers: alumni come, teach a lesson and chat with KS4 students			Aspire Prog- Cambridge College Visit	
	Mentoring with tutors includes discussions on futures	Y10 Mock interviews - Students have mock interviews with real employers to gain experience of the interview process.	Single and 1 to 1 meeting with all Y11. Multiple meetings with SEND/ EHCP students + extra guidance meeting (FtF)			National Citizenship Service Opportunity	
Targeted one-to-one independent guidance available for post-16. Some possible follow up but will include summaries of actions.(Term 3/4)				Progression Interview with 6 th Form Team			
Post-16 information evening for Y11 students and parents							
National Citizenship Service Opportunity							

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Measuring and assessing the impact of the careers programme on students at Chesterton Community College

The careers programme at Chesterton Community College is monitored annually with an evaluation taking place each November/ December. The evaluation includes:

- A review of destination data as an outcome of the careers programme
- A review of the programme against the Gatsby Benchmarks to ensure best practice