

Chesterton Community College

Accessibility Statement

Approved by Chesterton Community College Head Teacher	September 2023
Review cycle	September 2024

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New Version Number	Key changes from previous version	Date of ratification
	n/a	

Accessibility Statement

Chesterton Community College is committed to providing every student full access to the curriculum. We have highlighted below the findings of our own internal audit on accessibility.

Physical Environment

Some challenges exist in the older buildings with heavy and relatively narrow doors and steps (of varying heights). There is lift access to first floor level in the L block and in E block which gives first floor access to the majority of the school. Almost all of the curriculum can be accessed from ground floor classrooms and on the rare occasion where this would not normally be the case, the class could be relocated to a ground floor room. One specialist room exists on the first floor only, but this does have disabled access if required.

Access to the Curriculum

In general, where access to the curriculum is restricted for any individual, we will look at their specific needs and address these through timetabling of staff support.

Expert support ensures a lot of resources and aids are already provided to meet current student needs (e.g. enlarged print resources, specific risk assessments for trips, exam arrangement assessment and provision of laptops). Communication of needs to staff via internal systems is positive.

The process of trip planning ensures that specific access issues are raised and can be dealt with in order to offer both curriculum and extra-curriculum visits to all students.

Access to Information

Tablet (iPad) use aids students in accessing information.

Overall summary

Current provision meets the needs of students and staff currently at the school but changes may be required to accommodate other needs. Those changes would need to be considered in order to meet the specific requirements and could vary from making physical changes or providing auxiliary tools and/or assistance through to making changes to timetables and room scheduling in order to meet the needs. It is unlikely that we will encounter access issues that we are not able to overcome through a combination of actions.

Contact

If you have any specific concerns over accessibility, please get in touch with Liz Askham (SENCO) via laskham@ccc.tela.org.uk

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