



## Sixth Form

Another busy week for all things Sixth Form. Our students have been working really hard on their studies so the independent study room has been busy. On Wednesday our bi-weekly enrichment provided a great opportunity for some down time with students in the gym, playing football, cooking scones and volunteering at a local primary school. We're very much excited about our future work with Milton Road Primary, where during enrichment students will be supporting their Forest School work.



Every fortnight, we provide students and families with a newsletter that outlines many of the opportunities available to students for work experience and summer schools. This is very much a focus at the moment, now that we're starting to prepare for future progression. Here's the link to the opportunities newsletter: <https://sway.office.com/OjXifWDIsGhQznZP?ref=Link>



On Monday, Sixth Form students will be presenting to Year 11 about their experiences in the run-up to and during their own GCSE period. This is part of a number of sessions that Year 11 will experience over the coming weeks in preparation for the exam season.

Our Aspire groups have been focusing on wider reading over the past couple of weeks and the skills and self-confidence sessions are really developing students' inner characters. This week, Josh (Year 12) led one of the Aspire sessions, utilising his experiences and knowledge gained from his Drama studies and involvement in show productions.

We are really pleased with the number of applications we have received for September 2023 entry to the Sixth Form. Over the last couple of weeks we have been managing the applications and inviting students for guidance meetings. We are holding face-to-face meetings which are really valuable, allowing us and applicants to understand each other. The personable aspect of these meetings is part of what we are about.

## **News From the Houses**

### **Equiano House**

Amazing work this week, Equiano! The Above and Beyond Points have been rolling in and it is great to see how well the students are getting on in lessons. Aishah, Elke and Lino are our Students of the Week - keep up the great work and well done.

Our Year 8 students took part in a series of careers-based workshops on Thursday this week. They learned about a range of different jobs and what qualification each one requires. They also identified what employability skills they already have and ones they need to develop. It was a very interesting day and students really enjoyed a different kind of learning.

Our U14 girls' football team are competing in the Cup competition this week, and our Year 7 boys' football team will be taking part in the County Cup Quarter Finals. Good luck to both teams!

Equiano are currently third in the House competition with 5624 points, but we are so close behind Hill as they have 5658 points; let's get up that leader board! Out of all the tutor groups in the House, Equiano 1 are currently leading the way with the most Above and Beyond Points at 880, although Equiano 7 are close behind them with 864. Will Equiano 1 hold onto the lead or will there be a new form group on top by the end of this half term? Keep up the great effort in lessons to see if you can help your tutor group claim the top spot!

### **Hill House**

A still-chilly week stays at Chesterton, where plenty of events have occurred. On Monday Jonathan Clarke came and gave a lecture on Dementia, and how to possibly make a cure. Rumours abound in school that viewers were kindly given free foam stress relievers.

On Thursday Year 8 had a careers event learning about how to balance budgets, calculate tax and what possible careers are out there. Hill students had an assembly on Holocaust Memorial Day on Monday and Ms. Walton lead a session on Friday to allow students the opportunity for reflection.

To finish off, we congratulate Hill House for being 2nd on the ABP leader board. Robinson may have a large lead ahead of us, but with a bit of effort, we are sure we can overtake them for the No.1 spot. Keep up the good work!

## **Fawcett House**

Fawcett students have been working really hard this week in their subjects. Year 8 has had a Careers drop-down day on Thursday called the Real Game. They covered what you dream to have in the future, a range of different jobs and the qualifications needed, personal finance applied to future situations and employability skills.

Some girls were also busy representing our school in a football match against Comberton. Well done to all Fawcett students involved!

We also marked Holocaust Memorial Day in tutor time, remembering the six million Jews murdered during the Holocaust, alongside the millions of other people killed under Nazi persecution of other groups and during more recent genocides in Cambodia, Rwanda, Bosnia and Darfur.

If students need any support, please see Miss Malik, Mr Firth, Miss Walton or your form tutor.

## **Robinson House**

Hello Robinson, what a chilly month it has been. Thank you for brightening everything up with your energy and your continued efforts in class. It is very evident from the Above and Beyond Points league table that you are striving to reach your potential. With a total of 6,496 house points we are at the top of the table.

This week during tutor time we discussed Holocaust Memorial Day and thought about the ways we could remember the lives lost, how the atrocity happened and how we need to spread awareness to prevent anything similar ever happening again.

Many happy returns to the students in our House celebrating their birthday this week: Maya, Jassim, James and Eve.

Have a lovely weekend, folks!

## **Cavendish House**

Hello again Cavendish, and welcome to another edition of the Cavendish blog. This week the school's sports calendar has started to pick up again for the new season, with students competing in the County Cup Quarter Finals (Football) against Longsands on Wednesday, and the U14 Football Cup Game against Comberton on Thursday. (Results to be announced, but surely a foregone conclusion?) Well done to Peter, Ben and Harry (all Y7) and Imogen (Y7), Catarina (Y8), Rozie (Y9), Luana (Y9) and Fedra (Y9) for representing Cavendish House and the school at these events.

This week Year 8 students enjoyed the ever-popular "Real Game", learning about careers and some of the decisions that need to be made in later life. Cavendish students also learned about the Stoics in PSHE. This weekend GCSE Drama will go away for the annual rehearsal retreat at Burwell House, so you can all look forward to a field report from that trip in next week's instalment.

That's all for this week, folks. Don't forget to be awesome!

### **Inter-House ABP Leader Board**

1st Place	Robinson:	6,496 ABPs
2nd Place	Equiano:	5,836 ABPs
3rd Place	Hill:	5,803 ABPs
4 <sup>th</sup> Place	Fawcett:	5,716 ABPs
5 <sup>th</sup> Place	Cavendish:	5,196 ABPs

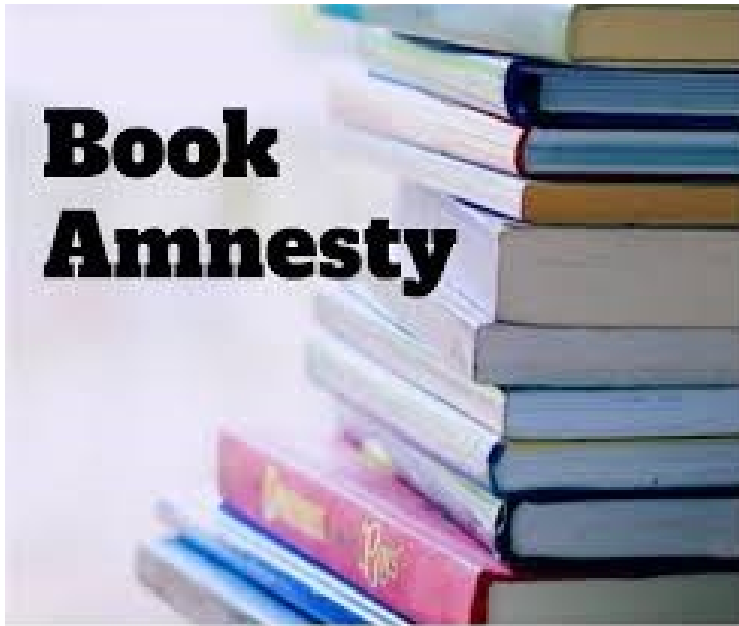
### **Chesterton Lecture**

On Monday 30<sup>th</sup> January, 15:10-16:00, Tamsin Morse will be presenting a lecture on school site. This lecture will be on: **'The Real Art world'**. The lecture will take place in E14, and during this lecture, Tamsin talk about how:

***'to negotiate the real world of art and what drives it. Tamsin is a professional artist who has exhibited alongside Damien Hirst in the past. This is her chance to share what she wishes she had known before she went to Art School. All welcome particularly anyone interested in arts and the arts'.***

If this is something your child/children are interested in, then please can you reply to Ms Barker at: [nbarker@ccc.tela.org.uk](mailto:nbarker@ccc.tela.org.uk)

Please can all replies be sent by 9am on Monday 30<sup>th</sup> January.



Has your child had a book out from the school library and feels awkward about returning it? Perhaps it's years overdue, or got a bit damaged, or perhaps it was taken home without getting it checked out properly in the first place. No fear! Please do encourage the return of all school books to the library and there will be no questions asked. Students can even drop books in a returns box without saying a word. There will even be a prize for the most overdue book!

### **Oxford Latin Lecture: Cicero and Augury**

Year 11 Latin students were lucky enough to have a live Teams call with Barnaby Taylor, a Classicist specialising in Latin literature from Exeter College, Oxford. He spoke to the students about the differences between the intense superstitions of the plebeians (curse tablets, magical papyri, soothsayers) and the high religion of the elites (watching the flight of birds and chickens eat grain) which the political class continued to uphold despite not necessarily believing in it - all for the sake of power.

The class asked some excellent questions afterwards and were given lots of ideas to incorporate into their thinking on Roman magic and superstition which forms part of their GCSE course. We are very grateful to the Oxford Classics Outreach programme for the opportunity to hear such in-depth academic research.

### **Books Books Books**

Look at the huge number of new books bursting off our library display shelves, including a large number of dyslexia-friendly reads.



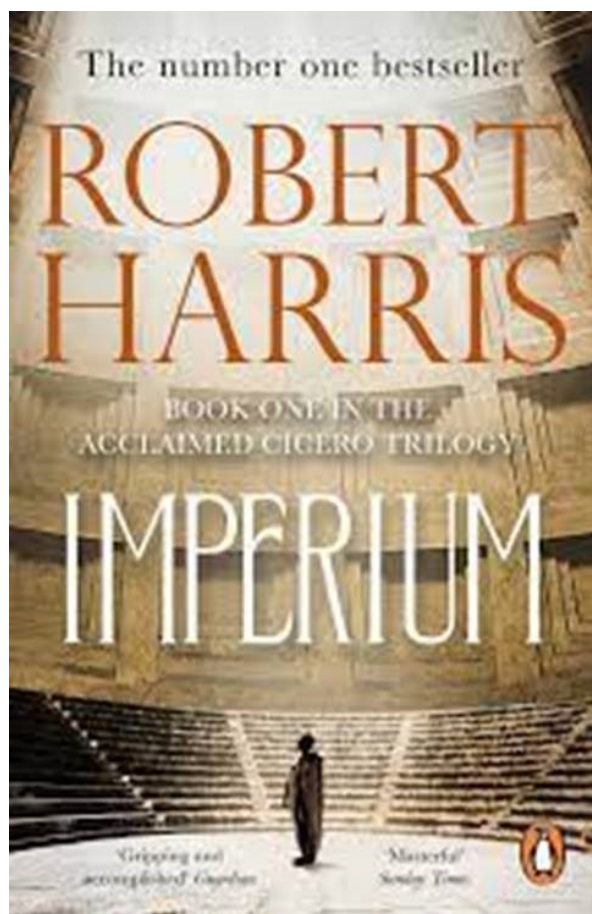
## Virtual Library

Didn't make it to the library in person this week? No problem – try the school's virtual library for some online reading <https://ccc.tela.org.uk/student-life/personal-development/reading/virtual-library/>

### This Week's Reading Recommendation

Ms Russell (Head of Classics) recommends *Imperium* by Robert Harris. Ms Russell says,

*"This is the first novel in a gripping trilogy all about Cicero, one of the most famous Romans of all time, told from the point of view of his skilled slave Tiro (who was the first to invent shorthand). It brings to life how scheming and brutal the Romans could be and is the easiest way I've found yet to understand how the society and politics of Rome functioned in the day to day."*



## Healthy Lifestyles

The PE curriculum specifically has three aims:

1. Improve motor competence
2. Develop knowledge and application of rules, strategies and tactics
3. Promote healthy lifestyles

It was great to see healthy lifestyles being promoted this week, as Year 10 students applied progressive overload to their planned exercise programme.









## **Sports Success**

### **(and a backlog in fixtures)**

With many outdoor fixtures being postponed since Christmas due to the cold weather, it was great to be able to play our Year 7 girls' netball fixture indoors and at home against St Mary's - great play and positive results with the

A team winning a close game, and the B team drawing their game.

Look out for news on our basketball teams, as the U16 boys, U16 girls and U14 girls have all progressed to the district tournament finals.

Our Year 7 boys will also play in the football county cup quarter-final, and our Year 7 girls are one win away from progressing to the football county cup quarter final.

## **Music Department**

### **Live Lounge**

There are still spaces left to sign up to perform in this term's Live Lounges. Live Lounge 1 is on 7<sup>th</sup> February at 3.45pm and is for any student who would like to sing or play a solo or perform in a small group. It is a great opportunity to practise performing to a friendly audience and all are most welcome to perform. Refreshments are provided! Please do sign up on the Music Office door.

## **Programme design competition**

We are looking for a piece of artwork to go on the FRONT COVER of the West Road Concert programme. Over 500 people will see the winning design and it will also be made into badges for the performers.

Interested students should create a piece of artwork that represents the theme 'Music at Chesterton'. The design must also include the following information:

**Chesterton Community College Spring Concert**

**West Road Concert Hall**

**Thursday 23<sup>rd</sup> March 2023**

**7pm**

Entries should be on a piece of A4 paper IN PORTRAIT and should be submitted to the gold postbox in the Music Department foyer by Monday 20th February at breaktime.

Students can use any medium – paint, coloured pencils, pastel, computer, etc.

Entries should be in colour but should work equally well in black and white – we will scan the winning entry and copy it in both.

Students should write their name and form on the back of their entry. (Don't write it on the front!)

Students don't need to be involved in the concert to enter.