

KS4 Health and social care curriculum

For this qualification, students must achieve **three** units: one externally assessed and two Non Examined Assessment (NEA) units:

Unit number	Unit title	Assessed?	Mandatory or optional?
R032	Principles of care in health and social care setting	External exam	M
R033	Supporting individuals through life events	Non-examined assessment (NEA)	M
R035	Health promotion campaigns	Non-examined assessment (NEA)	O

The different Topic areas of R032 run throughout the 2 years:

Rights of service users	Person centred values	Communication	Protecting service users

	Autumn				Spring				Summer			
Y10	R032 Topic 1		R033 NEA Task 1 & 2		R032 Topic 2		R033 NEA Task 3		R032 Topic 1 & 2 consolidation		R033 NEA Finish and submit	
Y11	R032 Topic		R032 Topic 4	January Practise external exam	R035 NEA Task 1 & 2		R035 NEA Task 3 & 4		R035 NEA Finish and submit		R032 Revision and Exam	

Intent	What new knowledge/content do we introduce?				
By the end of KS4 students are able to...		Year 10	Year 11	Choices	How does this curriculum incorporate the National Curriculum and go beyond? How does going beyond the NC ensure challenge?
<p>understand and apply the fundamental principles and concepts of the rights of individuals, person-centred values, effective communication and how to protect individuals in health and social care settings</p> <ul style="list-style-type: none"> • develop learning and practical skills that can be applied to real-life contexts and work situations • think creatively, innovatively, analytically, logically and critically • develop independence and confidence in using skills that would be relevant to the health and social care sector and more widely. 	<p>Autumn</p>	<p>RO32 – Topic Area 1. Students need to learn:</p> <ul style="list-style-type: none"> - Types of care settings - The rights of service users - The benefits to service users' health and wellbeing when their rights are maintained 	<p>RO32 – Topic Area 3. Students need to learn:</p> <ul style="list-style-type: none"> - The importance of verbal communication skills in health and social care settings - The importance of non-verbal communication skills in health and social care settings - The importance of active listening in health and social care settings - The importance of special methods of communication in health and social care settings - The importance of effective communication in health and social care settings 	<p>The optional NEA that has been chosen was health promotion campaigns. This links nicely into KS4 science and so there is a chance to reinforce key concepts.</p> <p>Health promotion campaigns overlaps with 2 aspects of the R032 externally assessed unit consolidating ideas further and developing student's confidence around these key ideas.</p> <p>Health promotion campaigns will engage students and there will be plenty of opportunity for students to work practically on the subject of communicating and promoting healthy lifestyles</p> <p>Health promotion campaigns highlights the importance of wellbeing and taking good care of yourself Something that all young people should be encouraged to do at all times</p>	<p>Within all three units there are opportunities for students to enrich their learning by visiting different health and social care settings</p> <p>We hope to run a first aid course for the students to help them understand many different aspects of the three units</p>
		<p>RO33 - Task 1 / 2 – NEA to include:</p> <ul style="list-style-type: none"> - Life stages and development - Life events and their impacts on individuals 	<p>RO32 – Topic Area 4 – Students need to learn:</p> <ul style="list-style-type: none"> - Safeguarding - Infection prevention - Safety procedures and measures - How security measures protect service users and staff 		
	<p>Spring</p>	<p>RO32 – Topic Area 2 – Students need to learn:</p> <ul style="list-style-type: none"> - Person-centred values and how they are applied by service providers 	<p>RO35 – Task 1 / 2 – NEA to include:</p> <ul style="list-style-type: none"> - The importance of a healthy society - Public health challenges for society 		

<p>will help students to develop: valuable communication skills that are extremely attractive in the modern workplace vital knowledge and understanding of how to protect individuals through infection prevention, safeguarding and safety and security measures an understanding of growth and development through the life stages an understanding of life events and how to support individuals through them transferable skills, such as evaluation, planning, presentation/delivery and research skills.</p>		<ul style="list-style-type: none"> - Benefits of applying the person-centred values - Effects on service users' health and wellbeing if person-centred values are not applied 	<ul style="list-style-type: none"> - Current health promotion campaigns and their benefits - Factors influencing health and wellbeing - Leading a healthy lifestyle - Barriers to leading a healthy lifestyle 		
		<p>RO33 – Task 3 NEA to include:</p> <ul style="list-style-type: none"> - Sources of Support that meet individual needs 	<p>RO35 – Task 3 /4 – NEA to include</p> <ul style="list-style-type: none"> - How to plan a health promotion campaign - How to deliver a health promotion campaign - How to evaluate own performance 		
	<p>Summer</p>	<p>RO32 – Topic Areas 1 / 2 - consolidation</p>	<p>RO32 - Revision</p>		
		<p>RO33 – NEA Finalising unit ready to submit to exam board (mandatory coursework unit)</p>	<p>RO35 – finalising unit ready to submit to exam board (optional coursework unit)</p>		
	<p>Rationale for this sequence</p>	<ul style="list-style-type: none"> • RO32 and RO33 are the mandatory units • They underpin all other work • 'Training' students on how to complete coursework from the beginning sets the tone for the rest of the course. • RO32 is a unit that is assessed externally. Students need to learn the content and so to avoid cognitive overload the topic areas are taught throughout the year alongside the unit that is non examined (NEA) 	<ul style="list-style-type: none"> • Optional coursework unit taught as it can use underpinning knowledge from RO32 / 33. • RO32 content delivered before January as there is an opportunity for a 'practice exam' in January of Year 11 • Termination Rule – Exam has to be sat at the end of the course before certification 		
<p>How does the KS4 Curriculum build on previous learning at KS3?</p>	<p>This is a new subject at KS4. Students are able to build on topics covered in PHSE such as Equality, Diversity and Rights, healthy lifestyles; values of care, current legislation requirements and the importance of softer skills such as communication skills to ensure individuals right to independence and dignity. Promoting health campaigns overlaps with KS3 biology units on the human body and healthy lifestyles</p>				